



ONTARIO CRIPPLED CHILDREN'S CENTRE

350 RUMSEY ROAD • TORONTO, ONTARIO, M4G 1R8 • TEL. 425-6220

May 30th, 1975

INCOME TAX DONATION

REGISTRATION NO 0003277-10-13

Dear

It's June! There are still 49 instructors keeping records on 156 children. There are only 13 children for whom records have been discontinued. And your second recordings were completed beautifully! No further comments from us (although you may hear from Barb Aronchick re the odd detail!).

We've been busy at O.C.C.C. organizing the information you're sending us. Enclosed you will find some interim statistics which may be of interest to you.

We are also enclosing at this time your black carbons for your third set of recordings. Under separate cover you will be receiving a cheque to partially cover the cost of your mailing, \$2.00 if your costs are under .50¢ per mailing; proportionately higher as your costs increase. We are sorry that our limited budget restricts us from covering the total mailing cost of every instructor.

Some news items:

1. Mr. Bliss is in Toronto and we are working closely with him.
2. Mr. Symbol Man is scheduled for Wednesday, July 16th, at 10 p.m. (in Ontario) on C.B.C. Television. Tell your friends!

...cont.


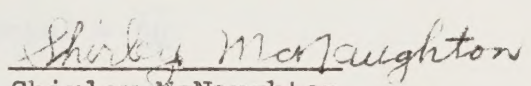


3. A general mailing will be sent in early June, notifying you of current publications.
4. Also in early June, watch the mail for a surprise for your children (accompanying your questionnaire and parent questionnaire)
5. According to the original time line, a follow-up workshop for research participants is scheduled for October 1975. We're currently evaluating the best time for such a gathering autumn 1975 or spring 1976. We'll inform you of the date in our September mailing.

Again, we thank you for your co-operation and hard work in the research. Only seven more months to go!

Have a great summer!

Sincerely,

 
Barbara Kates Shirley McNaughton

Co-Directors
Symbol Communication Programme
Educational Evaluation Study

BK-SMcN/mh
Encl.

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INFORMATION FROM FIRST RECORDINGS

INTRODUCTORY STATEMENT

The information reported here was based on material presented at the April Workshop for new symbol instructors. At the time of this presentation the total number of symbol instructors was 50. Because one of the symbol instructors has since left the teaching profession we now have 49 participating instructors. In all other related areas results are reported on a population of 41 for the following reasons:

- (a) not all December recording material was received at the time of compiling the data (April 11, 1975) (4)
- (b) some Programme Progress Report information was to be submitted for the first time with the March returns (3)
- (c) one programme was discontinued (1)

1. INSTRUCTORS - DISCIPLINES

Teachers - - - - -	30
Speech Pathologists - - - - -	14
Occupational Therapists - - - - -	4
Mental Retardation Counsellor - - -	1
Psychologist - - - - -	1
Total =	<u>50</u>

2. INSTRUCTORS EXPERIENCE IN SYMBOL WORK

2 people -	3 yrs.
3 "	- 2-3 yrs.
13 "	- 1-2 yrs.
11 "	- 6 mths. to 1 yr.
12 "	- under 6 mths.
<u>41</u> -	Total

3. INSTRUCTORS EXPERIENCE WITH PHYSICALLY HANDICAPPED

5 people -	over 10 yrs. experience
6 "	- 5-10 yrs.
11 "	- 2-5 yrs.
18 "	- 1-2 yrs.
1 "	- 1 yr. and less
<u>41</u> -	Total

...cont.

4. INSTRUCTORS - NUMBER OF CHILDREN

14	instructors	have	1	child
7	"	"	2	children
9	"	"	3	"
1	"	"	4	"
6	"	"	5	"
5	"	"	6	"
1	"	"	7	"
3	"	"	8	"
1	"	"	10	"

Total-47 instructors (3 are to be new for March Recording
so not included here)

5. ITEM #8 - PROGRAMME PR - change in time of instructional
preparation:

A. Quantitatively examined:

4 (a) not applicable
3 (b) no change
11 (c) considerable
21 (d) observable
2 (e) minimal

Total - 41 instructors

B. Qualitatively examined

7 (a) not applicable
19 (b) preparation of instructional materials
3 (c) liaison with others
3 (d) shift of emphasis
1 (e) research recording
8 (f) combination of above

Total - 41 instructors.

6. ITEM #9 - PROGRAMME PR - additional demands since introduction
of symbol programmes.

Generally, response was - yes, more demands in the following
ways:

(a) increase in in-service training
(b) internal P.R. work (e.g. visitors)
(c) parental contact increase (e.g. information
dissemination)
(d) external P.R. work (e.g. speaking engagements)

...cont.

7. PROBLEMS ENCOUNTERED SINCE INTRODUCTION OF SYMBOLS INTO CLASSROOM -

- other classroom mates don't want to wait for Symbol Instruction pupil to respond
- board constantly being lost
- other teachers within setting question selection of 1 particular child over another for Symbol Instruction
- tendency to place "good" children on Symbol Programme
- need for additional personnel in classroom
- resistance by some professionals to promote Symbols totally, as the child's communication system
- day not long enough
- staff requirements sizeable
- lack of appropriate materials
- shift of programme emphasis

